

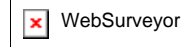
Survey Results & Analysis

for

Survey of Learning Spaces

Thursday, January 3, 2008

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Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *Survey of Learning Spaces*. The results analysis includes answers from all respondents who took the survey in the 15 day period from Monday, August 27, 2007 to Monday, September 10, 2007. 282 completed responses were received to the survey during this time.

Survey Results & Analysis

Survey: Survey of Learning Spaces

Author: Learn Environments Reaccreditation Team

Filter:

Responses Received: 282

Please indicate your primary area of study or major:

Response	Count	Percent
Arts & Humanities	59	21.0%
Business	48	17.1%
Education	17	6.0%
Engineering	17	6.0%
Math\Computer Science	4	1.4%
Natural Sciences	19	6.8%
Nursing/Health Sciences	44	15.7%
Social Sciences	39	13.9%
Other	34	12.1%

Have you lived in a residence hall?

Response	Count	Percent
Yes	210	74.5%
No	72	25.5%

Which residence hall do you/did you live in?

Response	Count	Percent
Burge	41	14.5%
Daum	41	14.5%
Currier	38	13.5%
Hillcrest	42	14.9%
Mayflower	36	12.8%
Parklawn	8	2.8%
Quad	16	5.7%
Rienow	24	8.5%
Slater	25	8.9%
Stanley	23	8.2%

The residence hall atmosphere is\was conducive to study.

Response	Count	Percent
Strongly Agree	27	12.9%
Agree	117	56.0%
Neutral	28	13.4%
Disagree	32	15.3%

Strongly Disagree	5	2.4%
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My room is\was adequately furnished for serious study.

Response	Count	Percent
Strongly Agree	32	15.3%
Agree	108	51.7%
Neutral	39	18.7%
Disagree	26	12.4%
Strongly Disagree	4	1.9%

I study\studied in the common spaces (e.g. lounges) in my Residence Hall.

Response	Count	Percent
Strongly Agree	42	20.1%
Agree	91	43.5%
Neutral	29	13.9%
Disagree	29	13.9%
Strongly Disagree	18	8.6%

How much time do you\did you spend studying in your residence hall room during an average week?

Response	Count	Percent
All of my study time	18	8.6%
Most of my study time	92	44.0%
About half of my study time	51	24.4%
Some of my study time	43	20.6%
None of my study time	5	2.4%

I do not/did not study in my residence hall for the following reasons:

(Percentages)	Contributing Factor	Primary Reason
My roommate.	0.0%	0.0%
The commons spaces are not conducive to study.	0.0%	0.0%
The residence hall environment is too distracting.	0.0%	0.0%
The desks and chairs are uncomfortable.	0.0%	0.0%
The lighting is inadequate.	0.0%	0.0%
I need external resources (library texts, ITC computers).	0.0%	0.0%

My roommate.(I do not/did not study in my residence hall for the following reasons:)

Response	Count	Percent

Contributing Factor	0	0.0%
Primary Reason	0	0.0%

The commons spaces are not conducive to study.(I do not/did not study in my residence hall for the following reasons:)

Response	Count	Percent
Contributing Factor	0	0.0%
Primary Reason	0	0.0%

The residence hall environment is too distracting.(I do not/did not study in my residence hall for the following reasons:)

Response	Count	Percent
Contributing Factor	0	0.0%
Primary Reason	0	0.0%

The desks and chairs are uncomfortable.(I do not/did not study in my residence hall for the following reasons:)

Response	Count	Percent
Contributing Factor	0	0.0%
Primary Reason	0	0.0%

The lighting is inadequate.(I do not/did not study in my residence hall for the following reasons:)

Response	Count	Percent
Contributing Factor	0	0.0%
Primary Reason	0	0.0%

I need external resources (library texts, ITC computers).(I do not/did not study in my residence hall for the following reasons:)

Response	Count	Percent
Contributing Factor	0	0.0%
Primary Reason	0	0.0%

I am aware of the Learning Communities on campus.

Base Question	Did not answer	Arts & Humanities	Business	Education	Engineering	Math\Computer Science	Natural Sciences	Nursing/Health Sciences	Social Sciences	Other
(Did not answer)	0.0% (0)	28.8% (17)	20.8% (10)	29.4% (5)	29.4% (5)	50.0% (2)	10.5% (2)	31.8% (14)	28.2% (11)	17.6% (6)
Yes	100.0% (1)	57.6% (34)	56.3% (27)	58.8% (10)	70.6% (12)	50.0% (2)	78.9% (15)	56.8% (25)	51.3% (20)	61.8% (21)

No	0.0% (0)	13.6% (8)	22.9% (11)	11.8% (2)	0.0% (0)	0.0% (0)	10.5% (2)	11.4% (5)	20.5% (8)	20.6% (7)
Total Counts	1	59	48	17	17	4	19	44	39	34

Learning Communities make studying easier.

Response	Count	Percent
Strongly Agree	18	10.8%
Agree	46	27.7%
Neutral	93	56.0%
Disagree	8	4.8%
Strongly Disagree	1	0.6%

Learning Communities add a positive social dimension to studying.

Response	Count	Percent
Strongly Agree	26	15.7%
Agree	55	33.1%
Neutral	77	46.4%
Disagree	7	4.2%
Strongly Disagree	1	0.6%

How much time do you spend studying at the IMU during an average week?

Response	Count	Percent
All of my study time	1	0.4%
Most of my study time	4	1.4%
About half of my study time	9	3.2%
Some of my study time	90	32.0%
None of my study time	177	63.0%

The public spaces at the IMU are good informal learning environments.

Response	Count	Percent
Strongly Agree	16	5.7%
Agree	112	40.0%
Neutral	108	38.6%
Disagree	35	12.5%
Strongly Disagree	9	3.2%

The public spaces at the IMU are comfortable, welcoming, and student-oriented.

Response	Count	Percent
Strongly Agree	52	18.4%
Agree	173	61.3%
Neutral	47	16.7%
Disagree	7	2.5%
Strongly Disagree	3	1.1%

I do not study at the IMU for the following reasons:

Response	Count	Percent
The commons spaces are not conducive to study.	63	22.3%
The desks and chairs are uncomfortable.	16	5.7%
The IMU environment is too distracting.	137	48.6%
The lighting is inadequate.	23	8.2%
Wireless network coverage is poor.	17	6.0%
Other	88	31.2%

I don't know where to study at the IMU.

Response	Count	Percent
Strongly Agree	11	4.1%
Agree	49	18.4%
Neutral	54	20.3%
Disagree	104	39.1%
Strongly Disagree	48	18.0%

I perceive the IMU as an entertainment and extracurricular venue.

Response	Count	Percent
Strongly Agree	38	13.6%
Agree	161	57.5%
Neutral	63	22.5%
Disagree	15	5.4%
Strongly Disagree	3	1.1%

How much time do you spend studying in the University Libraries during an average week?

Response	Count	Percent
All of my study time	5	1.8%
Most of my study time	46	16.4%
About half of my study time	39	13.9%
Some of my study time	107	38.1%
None of my study time	84	29.9%

I spend a significant amount of time studying in the following libraries (check any that apply):

Response	Count	Percent
Main Library	161	57.1%
Art Library	14	5.0%
Biological Sciences Library	7	2.5%
Business Library	34	12.1%
Education Library\Curriculum Lab	8	2.8%
Engineering Library	9	3.2%
Geosciences Library	0	0.0%
Hardin Library for the Health Sciences	23	8.2%
Law Library	15	5.3%
Math Library	5	1.8%
Music Library	3	1.1%
Physics Library	1	0.4%
Psychology Library	6	2.1%

There is adequate space for group study in the Main Library.

Response	Count	Percent
Strongly Agree	29	18.0%
Agree	76	47.2%
Neutral	27	16.8%
Disagree	24	14.9%
Strongly Disagree	5	3.1%

There are enough places for individual study in the Main Library.

Response	Count	Percent
Strongly Agree	48	29.8%
Agree	74	46.0%
Neutral	16	9.9%
Disagree	20	12.4%
Strongly Disagree	3	1.9%

The libraries where I study are open when I need them to be.

Base Question	Did not answer	Most of my study time	All of my study time	None of my study time	Some of my study time	About half of my study time
(Did not answer)	26.0% (19)	32.6% (30)	77.8% (14)	0.0% (0)	25.6% (11)	21.6% (11)
Strongly Agree	17.8% (13)	8.7% (8)	11.1% (2)	0.0% (0)	18.6% (8)	25.5% (13)
Agree	39.7% (29)	45.7% (42)	5.6% (1)	60.0% (3)	30.2% (13)	39.2% (20)
Neutral	9.6% (7)	5.4% (5)	5.6% (1)	20.0% (1)	11.6% (5)	2.0% (1)

Disagree	5.5% (4)	7.6% (7)	0.0% (0)	0.0% (0)	11.6% (5)	9.8% (5)
Strongly Disagree	1.4% (1)	0.0% (0)	0.0% (0)	20.0% (1)	2.3% (1)	2.0% (1)
Total Counts	73	92	18	5	43	51

There is adequate transportation between my living space and the libraries I use.

Response	Count	Percent
Strongly Agree	45	16.0%
Agree	134	47.7%
Neutral	54	19.2%
Disagree	42	14.9%
Strongly Disagree	6	2.1%

The public spaces in classroom buildings are good places to study.

Response	Count	Percent
Strongly Agree	12	4.3%
Agree	72	25.7%
Neutral	88	31.4%
Disagree	92	32.9%
Strongly Disagree	16	5.7%

The public lounges in classroom buildings are conducive to interacting with faculty and graduate students.

Response	Count	Percent
Strongly Agree	14	5.0%
Agree	92	32.6%
Neutral	117	41.5%
Disagree	50	17.7%
Strongly Disagree	9	3.2%

If study rooms were made available in classroom buildings, I would use those rooms.

Response	Count	Percent
Strongly Agree	60	21.3%
Agree	132	46.8%
Neutral	57	20.2%
Disagree	31	11.0%
Strongly Disagree	2	0.7%

Classroom buildings provide the space I need for personal study.

Response	Count	Percent
Strongly Agree	8	2.9%
Agree	70	25.0%
Neutral	112	40.0%
Disagree	75	26.8%
Strongly Disagree	15	5.4%

Classroom buildings provide adequate space for group project work.

Response	Count	Percent
Strongly Agree	16	5.7%
Agree	101	35.9%
Neutral	102	36.3%
Disagree	54	19.2%
Strongly Disagree	8	2.8%

Classroom buildings are welcoming places to study during the evening hours.

Response	Count	Percent
Strongly Agree	10	3.6%
Agree	58	20.6%
Neutral	92	32.7%
Disagree	100	35.6%
Strongly Disagree	21	7.5%

Adequate wireless connectivity is available to me in classroom buildings.

Response	Count	Percent
Strongly Agree	16	5.8%
Agree	63	22.7%
Neutral	163	58.6%
Disagree	26	9.4%
Strongly Disagree	10	3.6%

I am currently a student in the University Honors program.

Response	Count	Percent
Yes	112	39.7%
No	170	60.3%

How much time do you spend studying in the Blank Honors Center, in an average week?

Response	Count	Percent
All of my study time	1	0.9%
Most of my study time	4	3.6%
About half of my study time	5	4.5%
Some of my study time	26	23.2%
None of my study time	76	67.9%

What would you improve about the study space at the Blank Honors Center?

I feel there is no great need for improvement. It is an environment conducive to studying.
More private study areas. The lounges and common areas are too distracting
Advertise it better; I'm not sure people know it's there/you're allowed to use it for study
There needs to be more room. It is a small area.
I don't know. I've never studied there despite being an honors student.
i don't think i would change anything, i just personally enjoy studying more elsewhere p.s you should really make the comment/other boxes on the previous pages bigger. i couldn't write what i wanted to in them because they were too small
Inconvenient location.
No Advice
more rooms to study in...and to make sure it's quiet
It's far away; I feel as though it's best for Daum kids. It's certainly not so great as to be worth the effort of traveling there.
I have never utilized the building because I lived on the West side of campus.
Duno. Never been there.
More study rooms!
More quiet study space - the 4 rooms are rarely available. If the 1st and 2nd floor classrooms were always open, it would improve the quiet space available immensely.
Nothing. I just prefer to study in my dorm room.
No TV
More comfortable furniture to study in that is still in a quiet area. For example, i love the chairs in the IMU with the desk attached!
Open 24-7 and honors students had proxy card entrance or ID entrance for late at night so entrances could be locked
Make more study rooms and tables. How can anyone study on a couch?
move it the whole building next to the english building... better yet, move the english building into the honors building... THE ENGLISH BUILDING IS TERRIBLE.
chairs more comfy.
more group study rooms/individual spaces
The hours that the Blank Honors Center is open. More specifically, I would like extended evening hours.
nothing
make it worth while to go there. there doesnt seem to be much in that building that would affect me.
More study rooms, keep library open always
wireless connectivity and perhaps make the environment more inviting.
Open early in the morning 8:00 a.m. is too late!!!!!!!!!!!!
I can't think of anything that I would change about the Honors Center. I really enjoy studying there when I can. It's also a great place to meet with groups.
More comfortable places to study in the rec room.
more spaces that are less subject to distraction, like people walking and moving around next to where you're studying...the enclosed rooms for studying are very nice...I wish there were more.
I think the only thing the BHC needs is more study rooms. It's nice to be able to get a group in there but there aren't very many rooms. Especially around finals, the BHC gets packed.
Provide more private rooms for people to study in.
I would increase the amount of private or enclosed space in the Honors Center, as the current space is often subject to much noise and

other distractions (i.e., passersby or people chatting loudly). Also, I think the Honors Center lacks a sufficient amount of desks.

Make more room for individual study - All too often the rooms are all full and its too loud to study.

University classrooms are up-to-date with regard to multimedia technology.

(Percentages)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Small Classroom (less than 20 seats)	17.1%	40.9%	22.4%	16.0%	3.6%
Average Classroom (20-50 seats)	18.9%	57.7%	15.7%	7.8%	0.0%
Large Classroom (more than 50 seats)	37.4%	46.3%	12.5%	3.6%	0.4%
Science Laboratory	14.8%	27.3%	51.3%	5.2%	1.5%

Small Classroom (less than 20 seats) (University classrooms are up-to-date with regard to multimedia technology.)

Response	Count	Percent
Strongly Agree	48	17.1%
Agree	115	40.9%
Neutral	63	22.4%
Disagree	45	16.0%
Strongly Disagree	10	3.6%

Average Classroom (20-50 seats) (University classrooms are up-to-date with regard to multimedia technology.)

Response	Count	Percent
Strongly Agree	53	18.9%
Agree	162	57.7%
Neutral	44	15.7%
Disagree	22	7.8%
Strongly Disagree	0	0.0%

Large Classroom (more than 50 seats) (University classrooms are up-to-date with regard to multimedia technology.)

Response	Count	Percent
Strongly Agree	105	37.4%
Agree	130	46.3%
Neutral	35	12.5%
Disagree	10	3.6%
Strongly Disagree	1	0.4%

Science Laboratory (University classrooms are up-to-date with regard to multimedia technology.)

Response	Count	Percent
Strongly Agree	40	14.8%
Agree	74	27.3%
Neutral	139	51.3%

Disagree	14	5.2%
Strongly Disagree	4	1.5%

The multimedia technology in University classrooms is readily available for student presentations.

(Percentages)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Small Classroom (less than 20 seats)	16.0%	42.3%	24.6%	13.9%	3.2%
Average Classroom (20-50 seats)	17.2%	52.0%	22.6%	7.2%	1.1%
Large Classroom (more than 50 seats)	23.0%	42.1%	28.1%	5.0%	1.8%
Science Laboratory	11.8%	25.1%	56.8%	4.8%	1.5%

Small Classroom (less than 20 seats) (The multimedia technology in University classrooms is readily available for student presentations.)

Response	Count	Percent
Strongly Agree	45	16.0%
Agree	119	42.3%
Neutral	69	24.6%
Disagree	39	13.9%
Strongly Disagree	9	3.2%

Average Classroom (20-50 seats) (The multimedia technology in University classrooms is readily available for student presentations.)

Response	Count	Percent
Strongly Agree	48	17.2%
Agree	145	52.0%
Neutral	63	22.6%
Disagree	20	7.2%
Strongly Disagree	3	1.1%

Large Classroom (more than 50 seats) (The multimedia technology in University classrooms is readily available for student presentations.)

Response	Count	Percent
Strongly Agree	64	23.0%
Agree	117	42.1%
Neutral	78	28.1%
Disagree	14	5.0%
Strongly Disagree	5	1.8%

Science Laboratory (The multimedia technology in University classrooms is readily available for student presentations.)

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Response	Count	Percent
Strongly Agree	32	11.8%
Agree	68	25.1%
Neutral	154	56.8%
Disagree	13	4.8%
Strongly Disagree	4	1.5%

University classrooms are well maintained.

(Percentages)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Small Classroom (less than 20 seats)	22.5%	50.4%	16.8%	8.9%	1.4%
Average Classroom (20-50 seats)	26.1%	57.5%	13.6%	2.9%	0.0%
Large Classroom (more than 50 seats)	30.4%	55.7%	12.1%	1.4%	0.4%
Science Laboratory	16.0%	33.6%	46.6%	3.7%	0.0%

Small Classroom (less than 20 seats) (University classrooms are well maintained.)

Response	Count	Percent
Strongly Agree	63	22.5%
Agree	141	50.4%
Neutral	47	16.8%
Disagree	25	8.9%
Strongly Disagree	4	1.4%

Average Classroom (20-50 seats) (University classrooms are well maintained.)

Response	Count	Percent
Strongly Agree	73	26.1%
Agree	161	57.5%
Neutral	38	13.6%
Disagree	8	2.9%
Strongly Disagree	0	0.0%

Large Classroom (more than 50 seats) (University classrooms are well maintained.)

Response	Count	Percent
Strongly Agree	85	30.4%
Agree	156	55.7%
Neutral	34	12.1%
Disagree	4	1.4%
Strongly Disagree	1	0.4%

Science Laboratory(University classrooms are well maintained.)

Response	Count	Percent
Strongly Agree	43	16.0%
Agree	90	33.6%
Neutral	125	46.6%
Disagree	10	3.7%
Strongly Disagree	0	0.0%

University classrooms have good acoustics; it is easy to hear instructors and other students.

(Percentages)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Small Classroom (less than 20 seats)	37.0%	50.2%	8.2%	3.6%	1.1%
Average Classroom (20-50 seats)	31.4%	48.9%	13.2%	6.1%	0.4%
Large Classroom (more than 50 seats)	23.9%	44.6%	18.2%	11.8%	1.4%
Science Laboratory	15.8%	31.3%	50.6%	2.3%	0.0%

Small Classroom (less than 20 seats) (University classrooms have good acoustics; it is easy to hear instructors and other students.)

Response	Count	Percent
Strongly Agree	104	37.0%
Agree	141	50.2%
Neutral	23	8.2%
Disagree	10	3.6%
Strongly Disagree	3	1.1%

Average Classroom (20-50 seats) (University classrooms have good acoustics; it is easy to hear instructors and other students.)

Response	Count	Percent
Strongly Agree	88	31.4%
Agree	137	48.9%
Neutral	37	13.2%
Disagree	17	6.1%
Strongly Disagree	1	0.4%

Large Classroom (more than 50 seats) (University classrooms have good acoustics; it is easy to hear instructors and other students.)

Response	Count	Percent
Strongly Agree	67	23.9%
Agree	125	44.6%
Neutral	51	18.2%
Disagree	33	11.8%

Strongly Disagree	4	1.4%
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Science Laboratory(University classrooms have good acoustics; it is easy to hear instructors and other students.)

Response	Count	Percent
Strongly Agree	42	15.8%
Agree	83	31.3%
Neutral	134	50.6%
Disagree	6	2.3%
Strongly Disagree	0	0.0%

University classrooms have appropriate lighting for my courses.

(Percentages)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Small Classroom (less than 20 seats)	35.4%	50.7%	10.4%	2.9%	0.7%
Average Classroom (20-50 seats)	35.3%	54.7%	8.6%	1.1%	0.4%
Large Classroom (more than 50 seats)	31.7%	53.6%	9.4%	4.7%	0.7%
Science Laboratory	25.3%	34.2%	39.8%	0.4%	0.4%

Small Classroom (less than 20 seats) (University classrooms have appropriate lighting for my courses.)

Response	Count	Percent
Strongly Agree	99	35.4%
Agree	142	50.7%
Neutral	29	10.4%
Disagree	8	2.9%
Strongly Disagree	2	0.7%

Average Classroom (20-50 seats) (University classrooms have appropriate lighting for my courses.)

Response	Count	Percent
Strongly Agree	98	35.3%
Agree	152	54.7%
Neutral	24	8.6%
Disagree	3	1.1%
Strongly Disagree	1	0.4%

Large Classroom (more than 50 seats) (University classrooms have appropriate lighting for my courses.)

Response	Count	Percent
Strongly Agree	88	31.7%
Agree	149	53.6%

Neutral	26	9.4%
Disagree	13	4.7%
Strongly Disagree	2	0.7%

Science Laboratory(University classrooms have appropriate lighting for my courses.)

Response	Count	Percent
Strongly Agree	68	25.3%
Agree	92	34.2%
Neutral	107	39.8%
Disagree	1	0.4%
Strongly Disagree	1	0.4%

The technology in University classrooms that is most helpful for learning is:

Response	Count	Percent
Audiovisual equipment (e.g. DVD, VCR)	167	59.2%
Internet Connectivity	165	58.5%
Clicker Technology	57	20.2%
Presentation Software	196	69.5%
Other	4	1.4%

How much time do you spend studying in an ITC during an average week?

Response	Count	Percent
All of my study time	1	0.4%
Most of my study time	12	4.3%
About half of my study time	41	14.7%
Some of my study time	146	52.3%
None of my study time	79	28.3%

I primarily use the ITCs to do my homework (word-processing, use of computer programs).

Response	Count	Percent
Strongly Agree	30	10.7%
Agree	123	43.8%
Neutral	55	19.6%
Disagree	37	13.2%
Strongly Disagree	36	12.8%

I use the ITCs to do social networking (e.g. Facebook).

Response	Count	Percent

Response	Count	Percent
Strongly Agree	12	4.3%
Agree	90	32.0%
Neutral	67	23.8%
Disagree	59	21.0%
Strongly Disagree	53	18.9%

The ITCs are well maintained.

Response	Count	Percent
Strongly Agree	68	24.2%
Agree	158	56.2%
Neutral	40	14.2%
Disagree	13	4.6%
Strongly Disagree	2	0.7%

The ITCs are conducive to study.

Response	Count	Percent
Strongly Agree	37	13.1%
Agree	149	52.8%
Neutral	62	22.0%
Disagree	27	9.6%
Strongly Disagree	7	2.5%

ITCs are open at hours that meet my needs.

Response	Count	Percent
Strongly Agree	64	22.7%
Agree	142	50.4%
Neutral	45	16.0%
Disagree	30	10.6%
Strongly Disagree	1	0.4%

I spend a significant amount of time studying at off-campus public locations (e.g. coffee houses, Iowa City Public Library).

Response	Count	Percent
Strongly Agree	44	15.7%
Agree	76	27.0%
Neutral	49	17.4%
Disagree	66	23.5%
Strongly Disagree	46	16.4%

I prefer to study at off-campus locations instead of on-campus.

Response	Count	Percent
Strongly Agree	31	11.0%
Agree	66	23.5%
Neutral	79	28.1%
Disagree	74	26.3%
Strongly Disagree	31	11.0%

Please tell us why you prefer to study off-campus.

If you live off-campus, how much time do you spend studying at home during an average week?

Response	Count	Percent
All of my study time	20	8.0%
Most of my study time	115	46.0%
About half of my study time	54	21.6%
Some of my study time	49	19.6%
None of my study time	12	4.8%

I am satisfied with my ability to connect to campus technology resources from off-campus.

Response	Count	Percent
Strongly Agree	47	18.4%
Agree	123	48.2%
Neutral	43	16.9%
Disagree	32	12.5%
Strongly Disagree	10	3.9%

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