

**APPENDIX II-O: STUDENT SUPPORT SERVICES/NEW DIMENSIONS IN LEARNING OUTCOMES,
2004-05 AND 2005-06**

Project Performance Outcomes Report, 2004-05

U.S. DEPARTMENT OF EDUCATION
THE UNIVERSITY OF IOWA TRIO STUDENT SUPPORT SERVICES PROJECT
PROJECT PERFORMANCE OUTCOMES (REPORTING YEAR 2004-2005)

OBJECTIVE (Prior Experience-Administration): To select and provide services to at least 350 eligible participants each grant year.

Achieved. The service objective was exceeded by 19 students making the service level 369 active students. This was feasible within our program because the level of service requested by students varied. Approximately 71 percent (n=262) primarily used tutoring and learning support. Twenty-nine percent (n=107) used various combinations of our services such as advising, programming, and acquiring information.

OBJECTIVE (Prior Experience-Administration): To ensure that participant eligibility is distributed each grant year such that at least two-thirds of the active participants are both low income and first generation or have a disability and that at least one-third of the students with disabilities are also low income.

Achieved. The total of 369 active students exceeded required eligibility distribution guidelines with 67.5 percent (n=249) both first generation and low income and/or with disabilities; of the 62 students identified with disabilities, 38.7 percent (n=24) were also low income.

A-112 OBJECTIVE (Prior Experience-Persistence-revised via approved partnership agreement): To have at least 70 percent of non-graduating active participants (minimum n=239) persist toward completion of the academic programs in which they were enrolled.

Achieved. Of the 369 active participants who did not graduate (n=344), 80.5 percent (n=277) re-enrolled for the 2005 fall term.

OBJECTIVE (Prior Experience-Academic Standing-revised via approved partnership agreement): To have at least 70 percent (minimum n=245) of eligible students meet academic performance levels required to stay in good standing at the grantee institution.

Achieved. More than 87 percent (n=322) of the 369 active participants were in good academic standing at the end of the reporting year. Forty-seven students (12.7 percent) were not in good academic standing. Twenty-two (46.8 percent) of the 47 students on probation continued their enrollment at the grantee institution.

OBJECTIVE (Prior Experience-Graduation-revised via approved partnership agreement): To provide services to participants such that 70 percent of eligible seniors graduate (minimum n=9). Eligible seniors are those who could potentially satisfy graduation requirements within the reporting period.

Achieved. With 16.5 percent of the 369 participants (n=61) beginning the year with senior status, 33 participants were potentially eligible to graduate. Of the 33 eligible seniors, 75.8 percent (n=25) graduated. Twenty-seven seniors were considered ineligible for graduation during the reporting period due to patterns of enrollment, university course sequencing, or outstanding degree requirements related to double-majors or changes in major.

OBJECTIVE: One hundred percent of new and continuing participants will meet with a counselor for orientation,

needs assessment and review of progress prior to any additional services being offered.

Achieved. All participants (both new and continuing n=369 students) met with their assigned counselor for service assessment and/or review of progress.

OBJECTIVE: NDIL and SSP counselors will conduct at least one follow-up visit with 90 percent of those active participants earning below a 2.00 grade point average or who are on academic probation.

Not achieved. Follow-up visits were conducted with 84.5percent (n=60) of the 71 active students on probation. One hundred percent of the active students on probation received a personal letter, an email, or a telephone call from a project counselor. These communications were an attempt to schedule a meeting to plan a strategy to improve the students' academic standing. Staff continue outreach efforts to students on probation from the spring 2005 that returned for fall 2005.

OBJECTIVE: Eighty percent of active participants will earn at least 24 semester hours of credit each year.

Not achieved. More than 67 percent (n=249) of the 369 active students earned 24 or more semester hours of credit during the reporting year.

OBJECTIVE: At least 25 percent of active participants will indicate that they are planning to apply for admission to a graduate or professional program within five years of graduation.

Achieved. Active participants (n=369) were asked at the service assessment if they intended to attend graduate school and those responses were recorded in the database. Of the 369 participants, 48.5 percent (n=179) responded yes or intend to attend.

OBJECTIVE: To provide a tutorial assignment for at least 85 percent of the specific course/tutor requests made by active participants.

Achieved. Two hundred sixty-two active students made 528 tutorial requests with 90.2 percent (n=476) tutorial assignments filled.

OBJECTIVE: Each professional staff member will serve on a campus-wide committee, advisory committee, search committee, program planning group, or participate in other activities, which relate to the campus climate as it may affect eligible students.

Achieved. Project staff served on external committees and/or contributed to a program or activity that may potentially address and influence the issues for project-eligible students. The committees have included: "Paper or Plastic?", related to teaching students credit and money management; "Sister Connection," an initiative to organize women of color; the Mentoring Task Force, to collaborate on mentoring initiatives on campus; the African-American Council; Council for Disability Awareness; and the Multicultural Graduation Recognition Banquet. Project staff participated in interviewing and evaluation of candidates for student and professional positions for offices relevant to our student population, including Student Disability Services and Orientation Services. Staff were also affiliated with student organizations including Sigma Lambda Gamma (a historically Latina sorority).

The Campus Climate Survey for First-Year Students was mailed to 157 first-year active students. Twenty-six percent (n=41) of the students returned the survey after two follow-ups; however, one respondent was unidentifiable, leaving 40 valid respondents. Of the 40 students who responded to the survey, only 5 percent (n=2) did not return to the University in fall 2005. The low return rate makes it difficult for responses to be generalized for the 2004-2005 year.

During the four-year grant cycle, the survey suggests that students who did not return:

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- a. did not perform academically as well as they would have liked,
- b. did not feel confident they had made the right decision in choosing to attend The University of Iowa,
- c. did not expect to return, and
- d. did not believe graduating from The University of Iowa was important to them.

Differences of a lesser degree fluctuated but were noted for questions related to peer-group interactions. Students who did not return expressed that their personal relationships were less satisfying, had less of a positive influence on personal growth, attitude, values or intellectual growth and interest in ideas. Those who did not return felt more often that most students at The University had values and attitudes different from their own.

No consistent differences were observed over the four-year cycle for questions related to interactions with faculty, faculty concern for student development and teaching, academic and intellectual development.

Funding level from the U.S. Department of Education: \$321,087

Project Performance Outcomes Report, 2005-06

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PROJECT PERFORMANCE OUTCOMES (REPORTING YEAR 2005-2006)

OBJECTIVE (Prior Experience-Administration): To select and provide services to at least 350 eligible participants each grant year.

Achieved. The service objective was met with 350 students served.

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OBJECTIVE (Prior Experience-Administration): To ensure that participant eligibility is distributed each grant year such that at least two-thirds of the active participants are both low income and first generation or have a disability and that at least one-third of the students with disabilities are also low income.

Achieved. The total of 350 active students exceeded required eligibility distribution guidelines in one category with 66.29 percent (n=232) both first generation and low income and/or with disabilities; of the 59 students identified with disabilities, 38.98 percent (n=23) were also low income.

OBJECTIVE (Prior Experience-Persistence): To have at least 81 percent of all participants served by the SSS project persist to fall 2006 or graduate.

Achieved. Of the 350 active participants, 267 continued. Thirty-one students graduated and of this number, 6 students enrolled in graduate school. Thus 292 students (83.42%) either continued to 2006 fall term or graduated.

OBJECTIVE (Prior Experience-Academic Standing): To have at least 75 percent (minimum n=263) of eligible students meet academic performance levels required to stay in good standing at the grantee institution.

Achieved: The required percentage was exceeded by more than ten percent at 85.71% (n=300) of the 350 active participants in good academic standing at the end of the reporting year.

OBJECTIVE (Prior Experience-Graduation): To provide services to participants such that 60 percent of 2000-2001 New Participants Only will graduate in 2005-2006.

Not Achieved. In 2000-2001 cohort year, a total of 214 new participants were active in the program. To meet the graduation requirement, a minimum of 128 students needed to graduate. Among our active participants, 57.4 % (n=123) students graduated, five fewer students needed to meet the 60 percent level.

Funding level from the U.S. Department of Education: \$330,720.