

APPENDIX II-E: UPWARD BOUND OUTCOMES, 2005-06

Project Performance Outcomes Report, 2005

U.S. DEPARTMENT OF EDUCATION
THE UNIVERSITY OF IOWA TRIO UPWARD BOUND PROJECT
PROJECT PERFORMANCE OUTCOMES (REPORTING YEAR 2005)

OBJECTIVE, STANDARDIZED TESTING: Eighty percent of participants will score at grade level or higher in the core areas of mathematics, science, and English as documented by scores on the Iowa Tests of Educational Development (ITED) by May 31, of each program year.

Outcome: Overall 82 percent showed progress in reading (69 percent), mathematics (92 percent), and science (86 percent). Test results for the 2005-2006 year were available for 55 of 91 participants. All participants did not have scores because of relocation from out of state, exempting seniors from taking tests, or absence from school. Information for this objective was calculated using 2005-2006 test results provided by schools served by the project. This information is stored in students' files and keyed into the project database.

OBJECTIVE, MEASURABLE ACHIEVEMENT, GPA AND COLLEGE BOUND CURRICULUM: Eighty percent of participants will achieve a minimum academic year grade point average of 2.5 while pursuing a college bound course of study, including four years of English, three years of mathematics, three years of science, three years of foreign language, and three years of social studies.

Outcome: Ninety-three percent (85 of 91) of participants achieved a 2.5 grade point average during the 2005-2006 year. Ninety-nine percent (90 of 91) were taking a college bound curriculum as defined by the objective. To ascertain these outcomes, grade reports were obtained following each grading period from the schools served by the project. Students' schedules were obtained from school registrars to determine if students were taking college bound curriculums. These documents are stored in students' files and information is keyed into the project database.

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OBJECTIVE, RETENTION AND SECONDARY COMPLETION: Eighty percent of participants will be retained in the project through their senior year, and 95% of seniors will complete a program of secondary education by August 15.

Outcome: Eighty six percent (76 of 81) of participants were retained in the project. One hundred percent of seniors (13 of 13), graduated from high school in the spring of 2006. Final transcripts and attendance records provide the data for these outcomes.

OBJECTIVE, ENROLLMENT IN POSTSECONDARY EDUCATION: Ninety percent of participants who complete the project will undertake a program of postsecondary education by January 30, after graduating from high school.

Outcomes: One hundred percent of graduating seniors (6 of 6) who completed the project undertook postsecondary education in the fall following graduation. Information on matriculation was obtained from participants completing the project exit information form. This information is collected either by phone or while Bridge participants are on campus during the summer program. This information is filed in students' files and updated prior to APR preparation.

OBJECTIVE, HIGH SCHOOL GRADUATION: One hundred percent of senior participants will complete a program of secondary education by August 15.

Outcomes: One hundred percent of senior participants graduated from high school with a diploma in June, 2006. Final transcripts with graduation dates are filed and keyed into the project database.

OBJECTIVE, POSTSECONDARY PERSISTENCE: Seventy percent of participants who complete the project will demonstrate success in education beyond high school through postsecondary persistence (including reenrollment after stopping out) and 65 percent will complete a program of postsecondary education in 5 years.

Outcomes: Project alumni are contacted by email or telephone. Participants were asked to respond to a series of questions to update their postsecondary status. A participant is considered unreachable after 2 failed attempts.

1. The 2006 cohort totaled 29 students. Eleven were unreachable, and 16 of 18 or 89 percent of the participants reached were enrolled in postsecondary education.
2. The 2005 cohort totaled 18 students. Nine were unreachable, and 9 of 9 or 100 percent were enrolled in postsecondary education.
3. The 2004 cohort totaled 18 students. Six students were unreachable, and 10 students or 83 percent were enrolled in 2005-2006. Three students were not enrolled. Eleven percent of the cohort earned A.A. degrees in 2005-2006 year.
4. The 2003 cohort totaled 7 students. Only one student was unreachable, and 6 of 6 or 100 percent were enrolled in postsecondary education. Thirty-three percent of this group earned their degree in 2004-2005.

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