

## APPENDIX I-A: INSTITUTIONAL SNAPSHOT

### 1. Student Demography Headcounts

#### A. Undergraduate Enrollments by Class Levels (Freshmen-Senior)

Session	Unclassified	Freshman	Sophomore	Junior	Senior	Total
Fall 2007	785	5,288	4,413	5,040	5,381	20,907
Fall 2006	909	5,329	4,280	5,044	5,176	20,738
Fall 2005	809	5,024	4,409	5,145	4,913	20,300

#### B. Undergraduate Students by Degree Seeking and Non-degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

	Asian or PI		Black		Hispanic		Native Am		NRA		White		Not Rprtd		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Fall 2007</b>															
Degree Seeking	332	386	227	228	229	305	47	47	133	160	8,293	9,133	376	311	20,207
Non-Deg. Seeking	10	19	1	9	4	6	1	3	43	68	140	265	47	84	700
<b>Total</b>	342	405	228	237	233	311	48	50	176	228	8,433	9,398	423	395	20,907
<b>Fall 2006</b>															
Degree Seeking	321	388	212	208	204	306	44	54	124	134	8,185	9,131	347	257	19,915
Non-Deg. Seeking	10	18	7	16	6	11	0	4	57	65	207	312	40	70	823
<b>Total</b>	331	406	219	224	210	317	44	58	181	199	8,392	9,443	387	327	20,738
<b>Fall 2005</b>															
Degree Seeking	332	379	215	211	206	280	41	49	121	126	7,949	9,127	303	227	19,566
Non-Deg. Seeking	9	14	6	7	5	9	1	1	45	48	189	326	27	47	734
<b>Total</b>	341	393	221	218	211	289	42	50	166	174	8,138	9,453	330	274	20,300

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#### C. Graduate/Professional Students by Degree Seeking and Nondegree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

	Asian or PI		Black		Hispanic		Native Am		NRA		White		Not Rprtd		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Fall 2007</b>															
Degree Seeking	186	192	98	161	125	136	19	24	735	603	2,777	3002	499	326	8,883
Non-Degree Seeking	7	10	3	10	7	5	2	2	140	86	97	189	19	42	619
<b>Total</b>	193	202	101	171	132	141	21	26	875	689	2,874	3191	518	368	9,502
<b>Fall 2006</b>															
Degree Seeking	161	177	88	159	123	143	17	24	777	628	2,703	2926	434	284	8,644
Non-Degree Seeking	10	12	1	6	7	4	0	0	137	82	85	206	18	29	597
<b>Total</b>	171	189	89	165	130	147	17	24	914	710	2,788	3132	452	313	9,241
<b>Fall 2005</b>															
Degree Seeking	153	169	95	151	130	134	19	24	852	672	2,867	3066	229	162	8,723
Non-Degree Seeking	7	10	5	5	4	6	0	1	146	85	112	202	16	20	619
<b>Total</b>	160	179	100	156	134	140	19	25	998	757	2,979	3268	245	182	9,342

Age Range of Undergraduate Students (24 and under; 25 and older)

Session	24 & Under	25 & Older	Total
Fall 2007	19,013	1,894	20,907
Fall 2006	18,906	1,832	20,738
Fall 2005	18,590	1,710	20,300

D. Numbers of Students by Residency Status of Credit-seeking Students who Come to a Campus or Site for Instruction (in-state resident, out-of-state resident, non-U.S. resident)

Session	In State	Out of State	Non-US Resident	Total
Fall 2007	18,920	9,521	1,968	30,409
Fall 2006	18,899	9,076	2,004	29,979
Fall 2005	18,896	8,651	2,095	29,642

**2. Student Recruitment and Admissions**

A. Number of Applications, Acceptances, and Matriculations for Each of the Following Categories of Entering Students (freshman, undergraduate transfer, graduate/professional)

Session	Applications	Acceptances	Matriculations
<b>Freshmen</b>			
Fall 2007	14,678	12,209	4,287
Fall 2006	14,350	11,880	4,289
Fall 2005	13,241	11,122	3,849
<b>Undergraduate Transfers</b>			
Fall 2007	2,627	1,813	1,135
Fall 2006	2,748	1,943	1,233
Fall 2005	2,879	2,097	1,338
<b>Graduate/Professional</b>			
Fall 2007	11,909	3,374	1,822
Fall 2006	11,397	3,360	1,766
Fall 2005	10,616	3,122	1,739

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B. If your institution requires standardized test scores as a condition of admission, what instrument(s) do you require and what is the mean score for each? (Name of test[s], mean score of students accepted)

Session	Mean ACT Score of Accepted Students
Fall 2007	25.3
Fall 2006	25.1
Fall 2005	24.9

**3. Financial Assistance for Students (FY 2007)**

A. What percentages of your undergraduate and of your graduate students applied for any type of financial assistance?

62%

- B. How many of your undergraduate students and of your graduate/professional students received financial assistance of any type?

24,616

What percentage is this of your total enrollment?

82%

What percentages of your total enrollment received assistance in each of the following categories?

Type of Financial Assistance	Undergraduate	Graduate/Professional
Loans	49%	36%
Work-Study	10%	2%
Scholarships/Grants	48%	49%
Academic Based Merit Based Scholarships	30%	23%

- C. Using the formula cited below, what was the tuition discount rate (TDR) for undergraduate and graduate student populations? If this rate cannot be separated for these two categories, so note and simply report aggregate figures.

TDR = total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition.

Undergraduate, graduate, and professional combined:

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I = Institutional Financial Aid Dollars Awarded for Tuition = \$44,485,854

P = Payments of Tuition Expected of Students and their External Aid = \$238,501,514

TDR =  $I / (I + P)$  as a percentage =  $\$44,485,854 / \$238,501,514 = 18.7\%^*$

\* Institutional Financial Aid Dollars Awarded for Tuition (I) at The University of Iowa is already included in (P) and is therefore not added to (P) for the denominator in calculating TDR.

#### 4. Student Retention and Program Productivity

- A. What percentage of your first-time, full-time fall entering undergraduate students in the previous year returned for study during the fall semester on which this report is based? Please provide the following data in aggregate and with breakdowns by race/ethnicity per IPEDS categories (Number Entering [NE], Number Returning [NR], NR/NE as percentage)

	Entering	Returning	As Percentage
<b>Fall 2007</b>			
Asian or PI	168	141	83.9%
Black	81	66	81.5%
Hispanic	110	87	79.1%
Native American	24	16	66.7%
NRA	28	24	85.7%
White	3,845	3,185	82.8%
<b>Total</b>	<b>4,256</b>	<b>3,519</b>	<b>82.7%</b>

	Entering	Returning	As Percentage
<b>Fall 2006</b>			
Asian or PI	133	102	76.7%
Black	83	67	80.7%
Hispanic	104	90	86.5%
Native American	13	9	69.2%
NRA	40	38	95.0%
White	3,445	2,905	84.3%
<b>Total</b>	<b>3,818</b>	<b>3,211</b>	<b>84.1%</b>
<b>Fall 2005</b>			
Asian or PI	151	131	86.8%
Black	86	72	83.7%
Hispanic	85	64	75.3%
Native American	23	20	87.0%
NRA	30	27	90.0%
White	3,607	3,042	84.3%
<b>Total</b>	<b>3,982</b>	<b>3,356</b>	<b>84.3%</b>

B. How many students earned graduate or professional degrees during the past year, and what was the distribution by race/ethnicity per IPEDS categories?

	Masters	Doctorate	Graduate Total	Professional	Total
<b>2006-07</b>					
Asian or PI	45	10	55	25	80
Black	34	15	49	17	66
Hispanic	35	8	43	27	70
Native American	2	0	2	3	5
NRA	229	144	373	6	379
White	882	185	1067	444	1,511
Unknown	69	14	83	28	111
<b>Total</b>	<b>1,296</b>	<b>376</b>	<b>1672</b>	<b>550</b>	<b>2,222</b>
<b>2005-06</b>					
Asian or PI	40	5	45	20	65
Black	31	3	34	26	60
Hispanic	32	13	45	27	72
Native American	6	4	10	8	18
NRA	269	124	393	3	396
White	998	211	1209	420	1,629
Unknown	73	4	77	19	96
<b>Total</b>	<b>1,449</b>	<b>364</b>	<b>1813</b>	<b>523</b>	<b>2,336</b>
<b>2004-05</b>					
Asian or PI	44	9	53	47	100
Black	28	9	37	15	52
Hispanic	34	8	42	30	72
Native American	6	1	7	6	13
NRA	312	116	428	5	433
White	932	191	1123	458	1581
Unknown	56	7	63	22	85
<b>Total</b>	<b>1,412</b>	<b>341</b>	<b>1,753</b>	<b>583</b>	<b>2,336</b>

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- C. Report the number of graduates in the previous academic year by college/program in keeping with [the specified] Classification of Instructional Programs (CIP) codes.

CIP Family	2006-07	2005-06	2004-05
Agriculture/Natural Resources	18	19	13
Architecture/Engineering/Engineering Technology	351	352	345
Biological & Physical Science	333	352	321
Business	1,218	1,251	1,277
Communications/Communication Technology/Fine Arts	1,047	1,037	994
Education/Library Science	322	344	397
Humanities/Interdisciplinary	944	953	935
Health	962	910	817
Law	226	221	274
Mathematics/Computer Science	213	206	212
Military Technology/Protective Services	0	0	0
Personal Services/Consumer Services/Fitness	236	227	204
Psychology/Social Sciences & Services	1,068	1,067	1,078
Trades/Production/Transportation Health	0	0	0
Other	63	53	19
<b>Total Graduates</b>	<b>7,001</b>	<b>6,992</b>	<b>6,886</b>

- D. List, by discipline and by name of test, the separate pass rates of undergraduate and graduate/professional students sitting for licensure examinations as appropriate.

See Table I-8 on page 58 of *Fulfilling the Promise* (the University of Iowa 2007-08 self-study) for UI and comparative pass rates on professional exams taken by students in the Colleges of Dentistry, Law, Medicine, Nursing, and Pharmacy.

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See Table II-15 on page 183 of *Fulfilling the Promise* for available information about UI pass rates on professional certification/licensure exams associated with undergraduate programs.

## 5. Faculty Demography

- A. Indicate the headcount of faculty in the full-time and part-time categories according to highest degree earned (doctorate, first professional, master's, bachelor's, associate's, none)

	Full Time	Part Time	Total
<b>2007</b>			
Total number with doctorate, first professional, or other terminal degree	1,511	90	1,601
Total number whose highest degree is a master's but not a terminal master's	38	3	41
Total number whose highest degree is a bachelor's	13	2	15
Total number whose highest degree is unknown or other	0	0	0
<b>2006</b>			
Total number with doctorate, first professional, or other terminal degree	1,529	84	1,613
Total number whose highest degree is a master's but not a terminal master's	41	4	45
Total number whose highest degree is a bachelor's	11	0	11
Total number whose highest degree is unknown or other	3	1	4

	Full Time	Part Time	Total
<b>2005</b>			
Total number with doctorate, first professional, or other terminal degree	1,539	94	1,633
Total number whose highest degree is a master's but not a terminal master's	45	4	49
Total number whose highest degree is a bachelor's	7	0	7
Total number whose highest degree is unknown or other	4	0	4

B. Indicate the headcount of faculty in the full-time and part-time categories according to each of the following breakdowns: race/ethnicity (using the standard IPEDS categories); gender; rank.

Tenured/Tenure Track Faculty	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
<b>Race/Ethnicity</b>	<b>2007-08</b>		<b>2006-07</b>		<b>2005-06</b>	
African-American	40	2	36	1	33	
Asian American	167	4	161	4	147	4
Hispanic	48	0	46	3	42	1
Native American	7	0	6	1	6	0
White	1268	87	1319	80	1357	94
Race Unknown	32	2	16	0	10	0
<b>Gender</b>	<b>2007-08</b>		<b>2006-07</b>		<b>2005-06</b>	
Male	1111	68	1129	66	1140	76
Female	451	27	455	23	455	23
<b>Rank</b>	<b>2007-08</b>		<b>2006-07</b>		<b>2005-06</b>	
Professor	754	74	766	58	765	64
Associate Professor	472	16	468	22	470	24
Assistant Professor	336	5	350	9	359	11
Instructor	0	0	0	0	1	0

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C. Report the number of faculty by college/program (full-time and part-time together) in keeping with [the specified] Classification of Instructional Programs (CIP) codes.

CIP Family	2006-07	2005-06	2004-05
Agriculture/Natural Resources	0	0	0
Architecture/Engineering/Engineering Technology	90	91	91
Biological & Physical Science	217	219	226
Business	64	64	64
Communications/Communication Technology/Fine Arts	122	124	127
Education/Library Science	87	83	82
Health	623	629	623
Humanities/Interdisciplinary	195	203	206
Law	42	42	46
Mathematics/Computer Science	72	73	76
Military Technology/Protective Services	0	0	0
Personal Services/Consumer Services/Fitness	14	15	17
Psychology/Social Sciences & Services	130	128	133
Trades/Production/Transportation Health	0	0	0
Other	1	2	2
<b>Total</b>	<b>1,657</b>	<b>1,673</b>	<b>1,693</b>

**6. Availability of Instructional Resources and Information Technology**

- A. Provide an account of the technology resources dedicated to supporting student learning (library sites, residence hall hookups, Internet Cafés, etc.) and explain how you monitor the level of their usage.

*Fulfilling the Promise* (the University of Iowa 2007-08 self-study) contains information about the technology resources available to students—particularly in the section “Environments and Resources for Learning.” Especially relevant are the following sub-sections:

- University Libraries, pages 241 to 247
- The Residence Halls as a Learning Environment, page 251
- Classrooms, pages 272 to 276
- Virtual Learning Environments and Academic Technology, pages 279 to 287

**7. Financial Data**

Please provide the following information for the past two completed fiscal years.

- A. Actual Unrestricted Revenues [by specified categories]

	FY 2007	FY 2006
Tuition and Fees	\$218,745	\$203,039
State/Local Appropriations	\$313,321	\$297,335
Denominational Income	--	--
Investment and Annuity Income	\$77,757	\$40,885
Contributions	--	--
Auxiliary	\$136,496	\$121,385
Other	\$1,292,960	\$1,295,577
<b>Total</b>	<b>\$2,039,279</b>	<b>\$1,958,221</b>

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- B. Actual Unrestricted Expense [by specified categories]

	FY 2007	FY 2006
Instructional/Departmental/Library	\$287,483	\$334,508
Student Services	\$22,931	\$25,905
Operation/Maintenance of Plant	\$59,443	\$55,743
Administration	\$169,647	\$147,734
Fundraising	--	--
Auxiliary	\$129,852	\$122,084
Other	\$1,218,867	\$1,152,434
<b>Total</b>	<b>\$1,888,223</b>	<b>\$1,838,408</b>

- C. If, in either of the past two completed fiscal years, the total in 7B exceeded the total in 7A above, how did the institution cover its shortfall?

	FY 2007	FY 2006
Actual Revenues	\$2,039,279	\$1,958,221
Actual Expenses	\$1,888,223	\$1,838,408
<b>Net Increase</b>	<b>\$151,056</b>	<b>\$119,813</b>